



**Course Syllabus**  
**According to JORDAN National Qualification**  
**Framework (JNQF)**

**Course Name: English Grammar (2)**

**Course Number: 01022222**

### General Course Information:

Course title	English Grammar (2)
Course number	01022222
Credit hours	3 hours
Education type	Face-to-Face
Prerequisites/corequisites	English Grammar (1) (01022121)
Academic Program	English Language and Literature
Program code	02
Faculty	Faculty of Arts
Department	English Language and Literature
Level of course	2 <sup>nd</sup> year
Academic year /semester	2023/2024 (First semester)
Awarded qualification	Bachelor of Arts in English Language and Literature
Other department(s) involved in teaching the course	English Language / Translation
Language of instruction	English
Date of production/revision	15 /10/ 2023

### Course Coordinator:

Coordinator's name	Dr. Fatima Al Qeyam
Office No	2311
Office Phone extension number	2580
Office Hours	Sun. 10:00 – 11:00 Mon. 11:00 – 12:30 Tues. 12:00 – 1:00 Wed. 2:00 – 3:30 Thurs. 2:00 – 3:00
Email	<a href="mailto:fatima.al-qeyam@iu.edu.jo">fatima.al-qeyam@iu.edu.jo</a>

### Other Instructors:

Instructor name	
Office No	
Office Phone extension number	
Office Hours	
Email	

### Course Description(English/Arabic):

<b>English</b>	<ul style="list-style-type: none"><li>• Passive Voice.</li><li>• Causative Structure.</li><li>• Participial Adjectives.</li><li>• Conditionals.</li><li>• Reported Speech.</li></ul>
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	<ul style="list-style-type: none"> <li>• Gerunds vs. Infinitives.</li> <li>• Phrases.</li> <li>• Clauses.</li> </ul>
Arabic	<ul style="list-style-type: none"> <li>• المبنى للمجهول.</li> <li>• الأفعال المسببة.</li> <li>• الجمل الشرطية.</li> <li>• الكلام المنقول.</li> <li>• المصدر وصيغة الفعل.</li> <li>• أشباه الجمل.</li> <li>• الجمل.</li> </ul>

**Textbook:** *Author(s), Title, Publisher, Edition, Year, Book website.*

Murphy, Raymond. (2019). *English Grammar in Use*. 5<sup>th</sup> Edition. Cambridge: Cambridge University Press.

**References:** *Author(s), Title, Publisher, Edition, Year, Book website.*

McCarthy, Michael. (2021). *English Grammar: The Basics*. London: Routledge.  
 Berry, Roger. (2018). *English Grammar: A Resource Book for Students*. London: Routledge.  
 Betty, Azar&Stacy Hagen. (2016). *Understanding and Using English Grammar*. 5<sup>th</sup> Edition. London: Pearson Education.

### Websites

Students registered on this course are highly recommended to visit (most frequently) <https://learnenglish.britishcouncil.org/grammar> and <https://www.bbc.co.uk/learningenglish/basic-grammar> (among other grammar websites of course) to improve their grammar and language use.

### Apps

Learn English Grammar (UK Edition)  
 Johnny Grammar Word Challenge  
 English Grammar in Use: Sample  
 BBC Learning English  
 Grammarly – Grammar Keyboard  
 Learn English Grammar Checker

### Course Educational Objectives (CEOs):

1.	Students should analyze the form and function of the grammatical rules being focused on throughout the semester.
2.	Using basic grammatical structures in short conversations and discussions.
3.	Students should begin to self-edit their oral and written production.
4.	Students should practice the taught materials through exercises.

### Intended Learning Outcomes (ILO's):

	Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:	Relationship to CEOs	Contribution to PLOs	Bloom Taxonomy Levels*	Descriptors**
A	Knowledge and Understanding:				
A1	Identify the relationship between grammatical structures and their meanings.	1	2, 4	1	K, S
B	Intellectual skills:				
B1	Identify the form and function of every taught grammatical structure.	3	2, 9	2	K, C
C	Subject specific skills:				
C1	Use the correct structure of grammar in different contexts.	4	1	4	K
D	Transferable skills:				
D1	Edit their oral and written production.	2	1, 4, 9	5	K, S, C

**\*Bloom Taxonomy Levels**

Level#	1	2	3	4	5	6
Level Name	Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis

**\*\* Descriptor (National Qualification Framework Descriptors): K : Knowledge, S: Skill, C: Competency.**

**Program Learning Outcome (PLOs):**

Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language and Literature) program will demonstrate:		Descriptors**		
		K	S	C
1.	Acquiring the basic oral skills in English.	✓		
2.	Understanding other related knowledge disciplines.	✓		
3.	Having the ability to communicate in various ways and methods.		✓	
4.	having the ability to analyze various linguistic and literary texts.		✓	
5.	having the ability to adapt to various work environments and conditions.			✓
6.	Developing the ability to evaluate and assess various work environments and conditions.			✓
7.	Having the ability to write scientific research papers related to English language and Literature.		✓	
8.	Developing the ability to use technology in scientific research	✓		
9.	Reinforcing and developing critical thinking skills.			✓

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

**Weekly Schedule (please choose the type of teaching)**

**✓ Face to Face**

Week	First Lecture (Sunday)	Second Lecture (Tuesday)	Third Lecture (Thursday)	Ach. ILOs	Ach. PLOs	Descriptors**
1	Introduction to the course – aim and focus.	Introduction to the course – aim and focus (continue)	Introduction to the course – aim and focus (continue)	A1	2, 4	K, S
2	Parts of speech and sentence structure	Parts of speech and sentence structure (continue)	Parts of speech and sentence structure (continue)	A1	2, 4	K, S
3	Tenses and passive voice	Tenses and passive voice (continue)	Tenses and passive voice (continue)	A1	2, 4	K,S
4	Causative verbs	Causative verbs (continue)	Causative verbs (continue)	B1	2, 9	K, C
5	Verb forms	Verb forms	Verb forms	D1	1, 4, 9	K, S, C

		(continue)	(continue)			
6	If conditional – Type 1	If conditional – Type 1 (continue)	If conditional – Type 1 (continue)	C1	1	K
7	If conditional – Type 2	If conditional – Type 2 (continue)	If conditional – Type 2 (continue)	B1	2, 9	K, C
8	If conditional – Type 3	If conditional – Type 3 (continue)	If conditional – Type 3 (continue)	B1	2, 9	K, C
9	The zero conditional	The zero conditional (continue)	The zero conditional (continue)	B1	2, 9	K, C
10	Gerund and infinitives	Gerund and infinitives (continue)	Gerund and infinitives (continue)	C1	1	K
11	Reported speech	Reported speech (continue)	Reported speech (continue)	C1	1	K
12	Phrases	Phrases (continue)	Phrases (continue)	C1	1	K
13	Adjective, adverb, and noun clauses	Adjective, adverb, and noun clauses (continue)	Adjective, adverb, and noun clauses (continue)	D1	1, 4, 9	K, S, C
14	Coordinating conjunction	Coordinating conjunction (continue)	Coordinating conjunction (continue)	D1	1, 4, 9	K, S, C
15	Revision and final exam.	Revision and final exam.	Revision and final exam.	A1, B1, C1, D1	1, 2, 4, 9	K, S, C

\* K: Knowledge, S: Skills, C: Competency

### Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports

### Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **20%**
- Midterm **30%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

### Required equipment:

- PC / Laptop with webcam and mic
- Internet Connection
- Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>
- E-learning plan
- Satisfaction questionnaires for online and face-to-face learning
- Software for e-learning
- Training

### Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Practice Labs
- Discussion Forums
- Periodic reports for learning assessment
- Improvement plans for online or face-to-face teaching
- Others:.....

### Responsible Persons and their Signatures:

Course Coordinator	Dr. Fatima Al Qeyam	Completed Date	15/10/2023
		Signature	
Received by (Department Head)	Dr Bassam Saideen	Received Date	15/ 10 /2023
		Signature	